

SGET 700: Tools for the Development of Instruction

Buddy Check #1: The Template

Name of Reviewer: Alanna Seid

Name of Site Author: Nicole Stranix

1. Comment on the site documentation. Can you quickly find the email link, author's name, when this page was last updated, and the disclaimer?

"Disclaimer: This site is solely for educational purposes. All resources and images are credited to their respective owners/creators. Any comments are my own opinion. Any questions or comments can be directed to: your email"

Yes, the disclaimer is located in the footer of the homepage. Nicole noted the website is still being worked on.

2. Comment on the overall readability of the site including choice of font, font color, font size, positioning, spacing, and use of background images or color. What effect do these choices have? Is the information well "chunked" to make information more accessible

Nicole did a nice job developing her pages with text and images. The way she "chunked" her information will be helpful for her 2nd graders. The font styles and colors are easy to see and read with her background colors.

3. Comment on the overall aesthetics and visual appeal of the site. What emotional impact does it create? Does this seem appropriate to the overall site design and purpose? Is it appropriate for the intended audience? Do the graphics add to this effect or detract from it? Is there something that would improve the design?

Nicole is still working on her website, the only advice I would suggest is to add more graphics, since there is a lot of text on each page. Adding pictures helps to aesthetically balance each page.

4. Does the site exhibit consistency in design within the page? Are the sizes, locations, and appearance of similar elements consistent? Are page sections, headings, or other elements obvious? Are variations in design purposeful?

Yes, she used the same design throughout her website. Her font style, size, and headings are consistent. All of her designs are purposeful and help students navigate through each part of her website.

5. Comment on the main navigation structure of the site. Is the main navigation clearly evident? Are the links obvious? Can they be seen when the page loads? Are links contained in the main body clearly identifiable as links?

Nicole's navigation bar is fully functional, located on the header of the webpage. Each link works and takes you where you need to go throughout the website. Her teacher page specifically links to multiple pages, which are all mentioned on her Navbar.

6. Comment on the specifics on the Navigation and Flow of the site. Take each of the main links and describe what you would expect to find by following each link. Is the link verbiage clear or are you unsure what you will find. If you were searching for something specific, would you have a good idea of which link to use?

The overall design and flow of your website is great. On your NavBar you have identified what type of information you would find with your page headings. I like how you added video to enhance the learning of the "Layers of the Earth". If i were to search for something specific using your pages, I feel I would be able to find what I was looking for.